

KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognised by Central Council of Homoeopathy, New Delhi, M/O AYUSH. GoI)

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited A+ Grade by NAAC (3RD Cycle) Placed in Category 'A' by MoE (GoI)

Yellur Road, Belagavi-590005, Karnataka, India.

Ph: 0831-2413863, (Extn: 1262/1263) E-mail- klehmc@gmail.com E-mail: prinhomeo@kledeemeduniversity.edu.in

Web: <http://www.klehomoeo.edu.in>



Students Feedback Analysis 2023

The feedback on curriculum was taken from students. A total of 272 students responded to the questionnaire. Following is the analysis report of each of the questions asked

1. Are the goals of the course curriculum clearly & explicitly stated?
272 students responded as yes to the question.
2. Could you readily access the curriculum for your reference?
270 students responded as yes and 2 students responded no for this question.
3. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?
136 responded agree, 128 strongly agreed, 6 were not sure and 2 disagreed with the above question.
4. Do the teachers allocate time/ complete the curricula within the academic year?
131 students responded agree, 125 responded strongly agree, 13 students were unsure and 3 students disagreed.
5. Does the current curriculum promote development of clinical/laboratory skills?
127 students responded agree, 134 responded strongly agree, 8 students were unsure and 3 responded disagree.
6. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?
136 students responded agree, 130 responded strongly agree and 5 students were not sure of the question asked.
7. Does the current curriculum promote leadership/teamwork qualities?
130 students responded agree, 129 students responded strongly agree, 12 students responded not sure and 1 student disagreed.
8. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?
269 students responded yes and 3 responded no.
9. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum.
90 students responded agree, 178 students responded strongly agree, 2 responded not sure and 1 responded disagree.
10. Internal Examinations are conducted regularly?
69 students responded agree, 200 students responded strongly agree and 2 students were not sure.
11. Internal Examinations help in effective learning and acquisition of knowledge & skills?

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104 students responded agree, 162 students responded strongly agree and 5 students responded not sure.

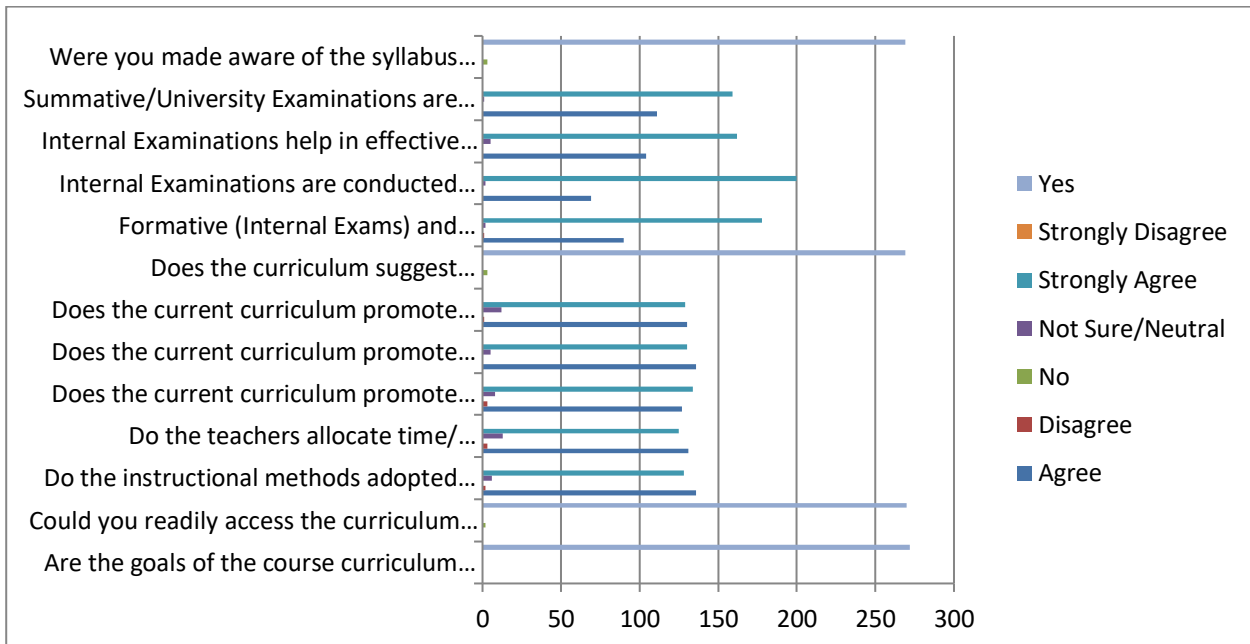
12. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

111 students responded agree, 159 students responded strongly agree and 1 student responded not sure.

13. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?

269 students responded yes and 3 students responded no.

Graph showing analysis of feedback on curriculum by students.



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FACULTY FEEDBACK ANALYSIS REPORT

The feedback was taken from the staff of KLEHMC on the following points prescribed below and response for the questionnaire is tabulated below. Following is the analysis report of each of the questions asked

Sl no	Questions	Agree	Disagree	NO	Not sure	Strongly Agree	Strongly Disagree	YES	Grand Total
1	Is the infrastructure adequate for the implementation of the course Advanced equipment's for Teaching-Learning			1				21	22
2	Is the infrastructure adequate for the implementation of the course Facility for online teaching							22	22
3	Is the infrastructure adequate for the implementation of the course Library							22	22
4	Is the infrastructure adequate for the implementation of the course Mannequins							22	22
5	Is the infrastructure adequate for the implementation of the course Practical halls/labs							22	22
6	Is the infrastructure adequate for the implementation of the course Simulation lab							22	22
7	Is the infrastructure adequate for the implementation of the course Softwares for lecture capturing and sharing			1				21	22
8	Is the infrastructure adequate for the implementation of the course Studio for lecture recording							22	22
9	The content of the course included all the topics as prescribed by the regulatory bodies	1				21			22
10	The course content is subdivided into must to know, nice to know, good to know categories	2				20			22
11	The topics covered during the course helped the students to keep themselves updated with	4				18			22

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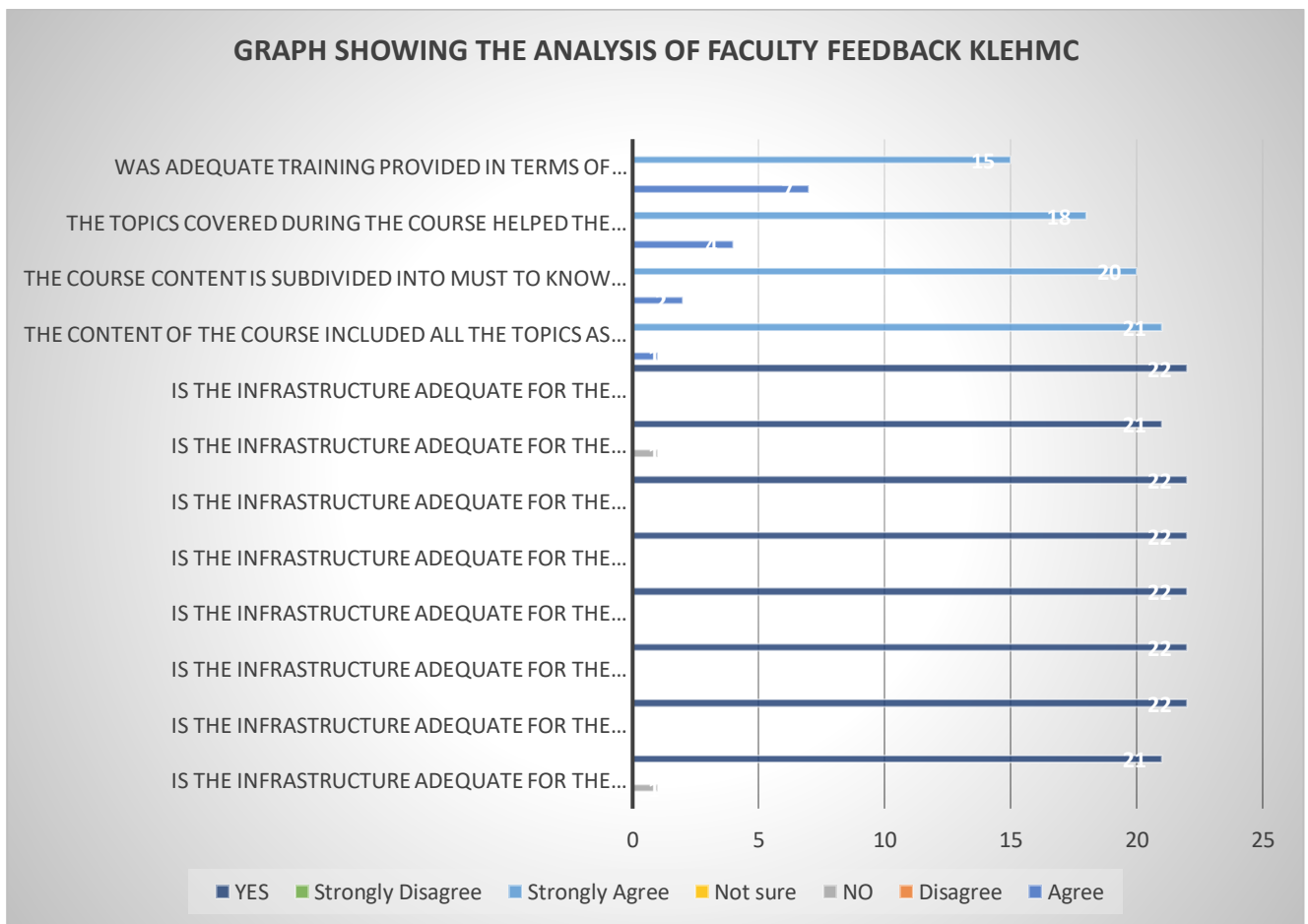
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	recent advances								
12	Was adequate training provided in terms of curriculum implementation/review?	7			15				22
	GRAND TOTAL	14		2	74			174	264

GRAPH SHOWING THE ANALYSIS OF FACULTY FEEDBACK KLEHMC



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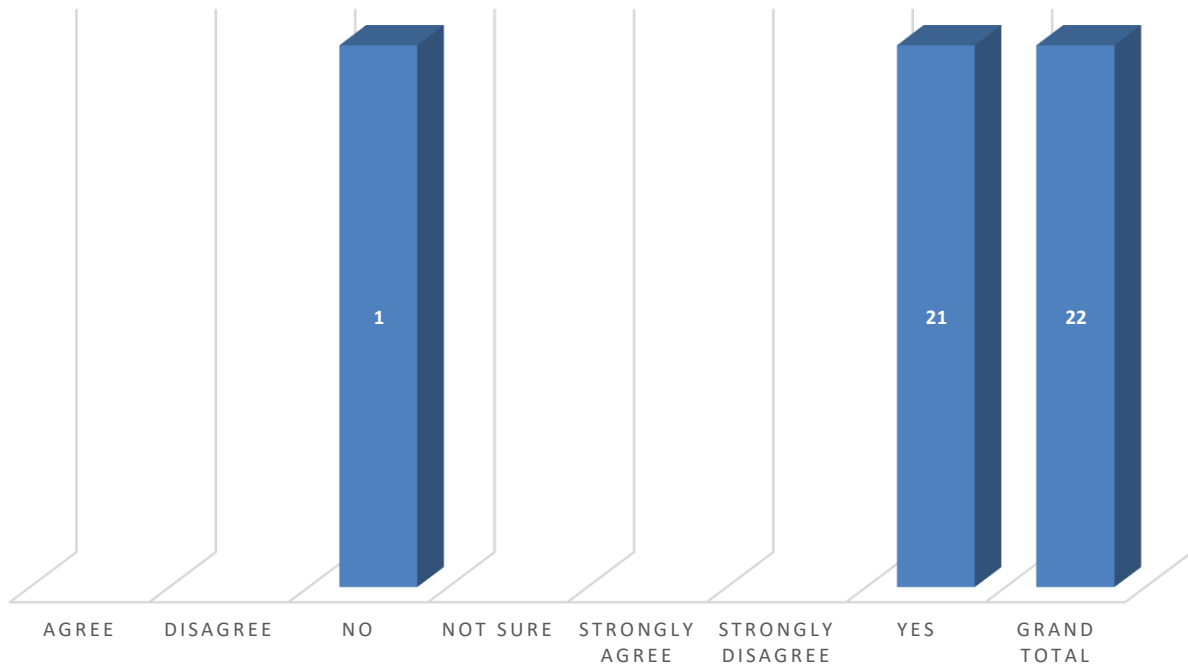
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1] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE | | ADVANCED EQUIPMENTS FOR TEACHING-LEARNING



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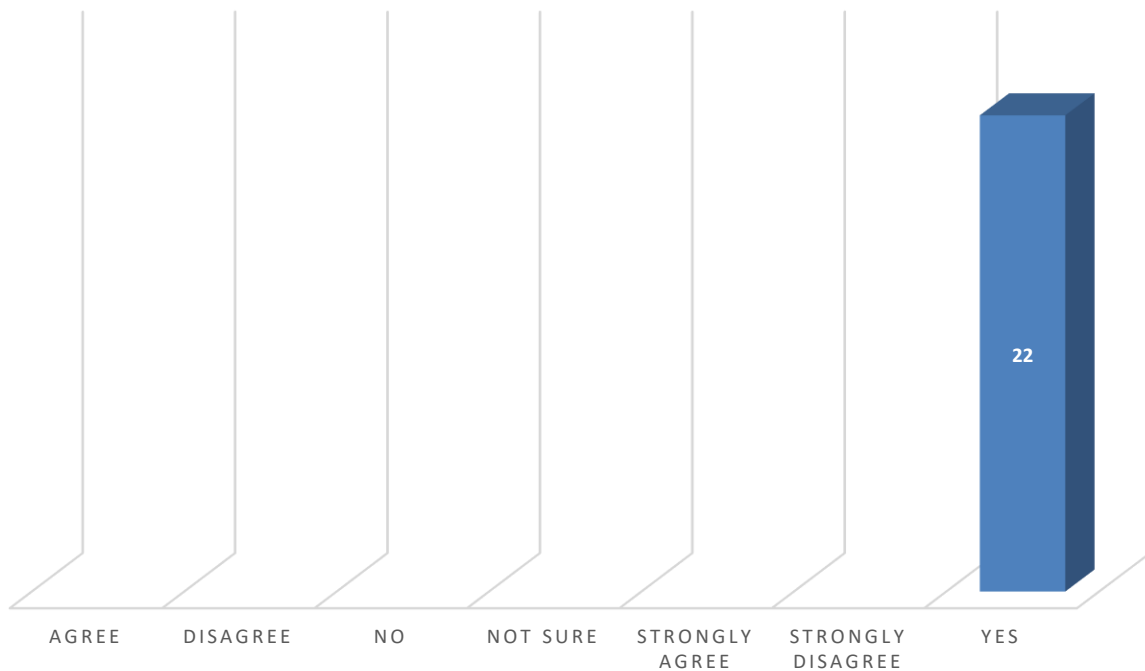
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2] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE | FACILITY FOR ONLINE TEACHING



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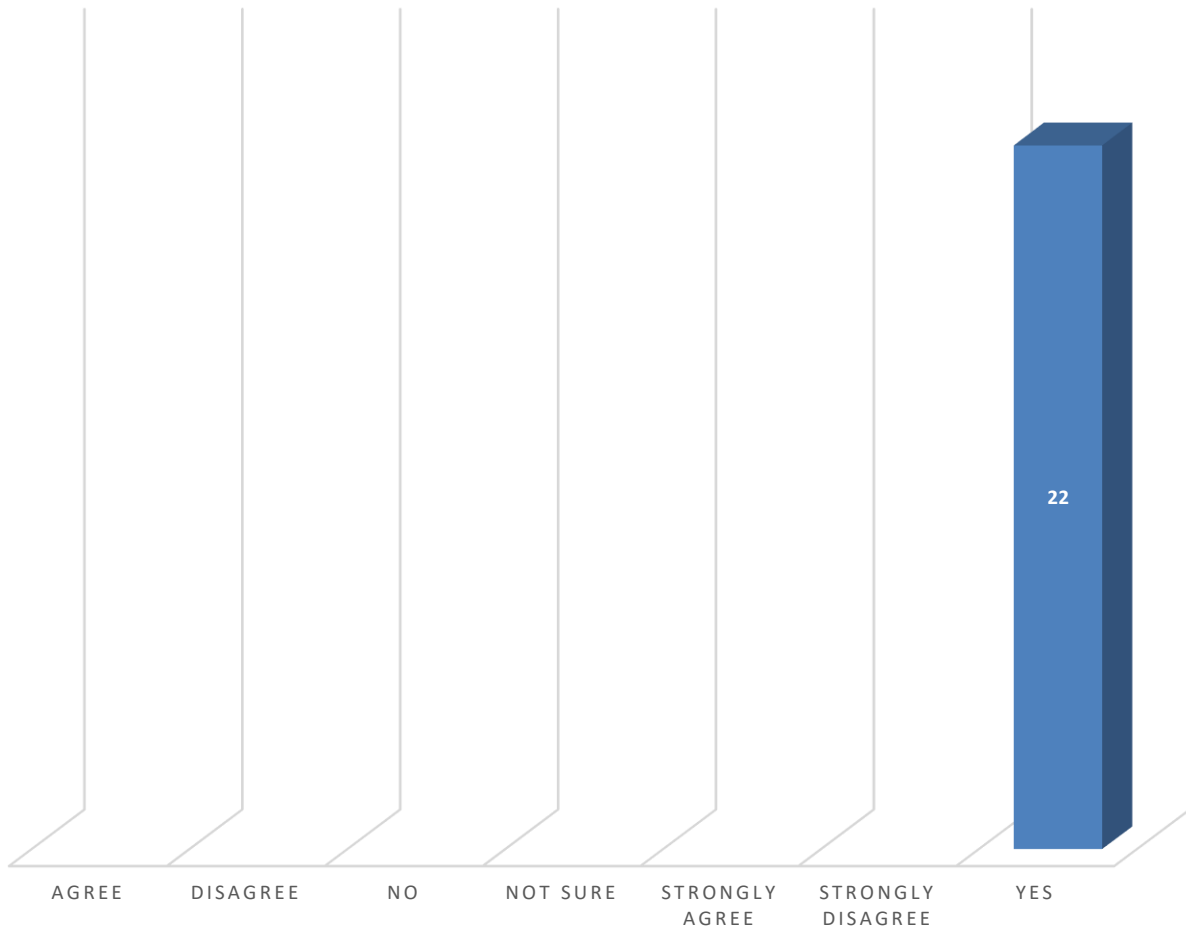
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3] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE | LIBRARY



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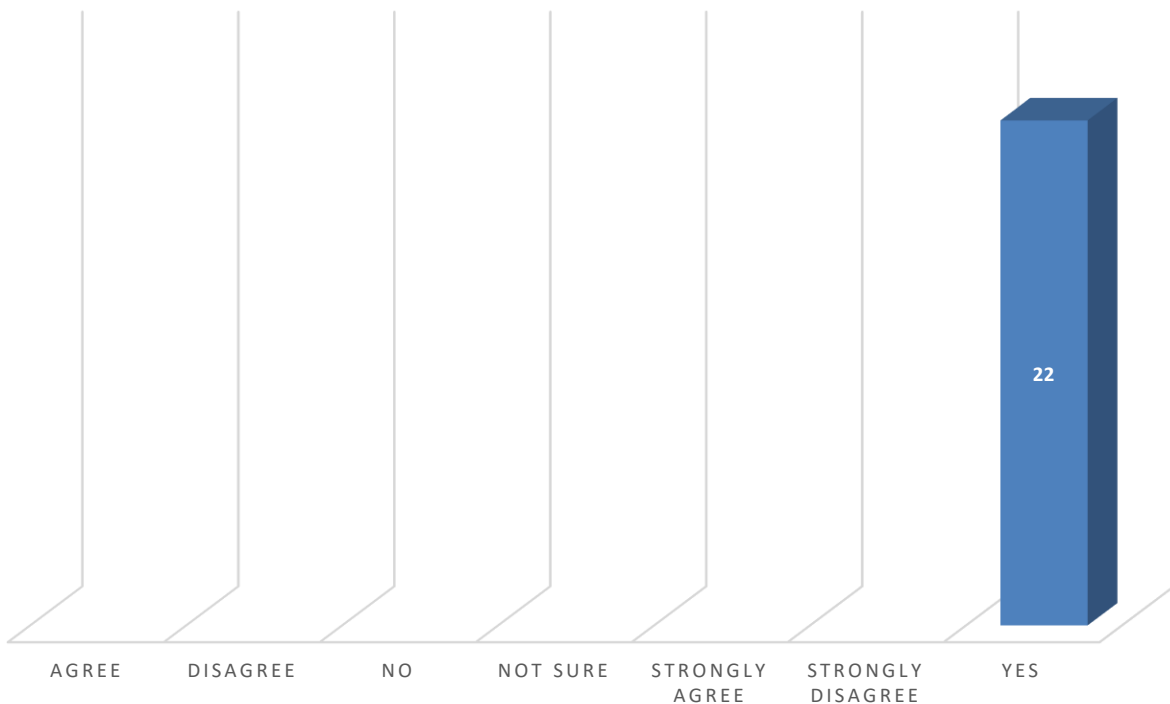
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4] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE || MANNEQUINS



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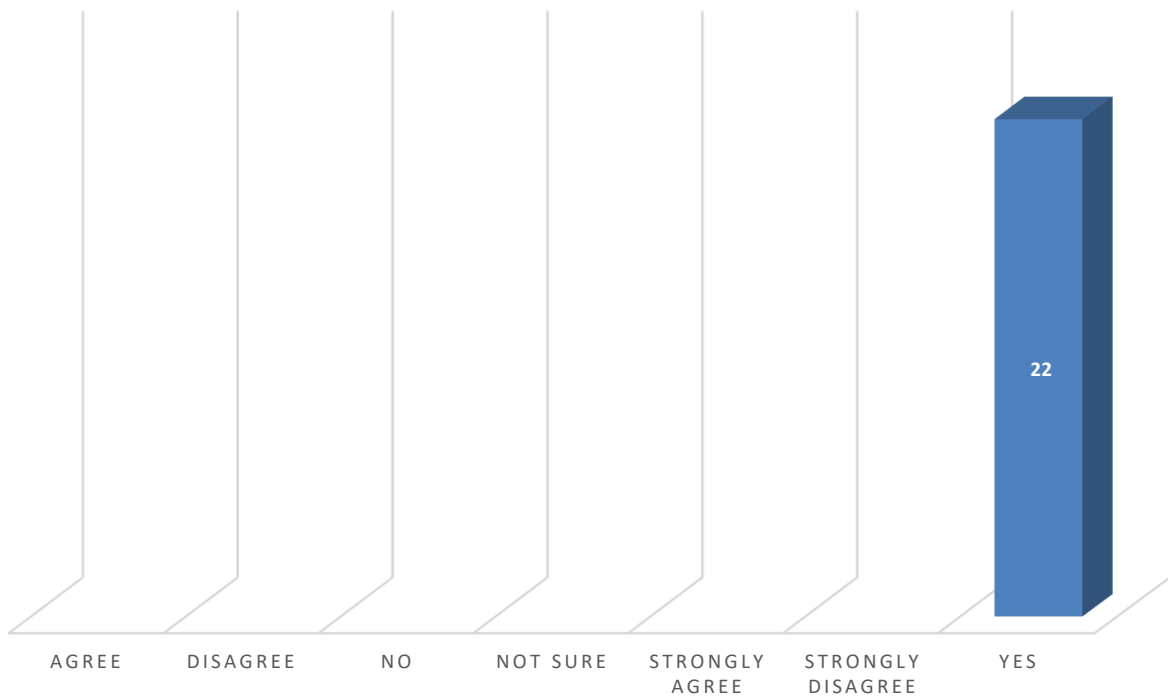
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5] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE | PRACTICAL HALLS/LABS



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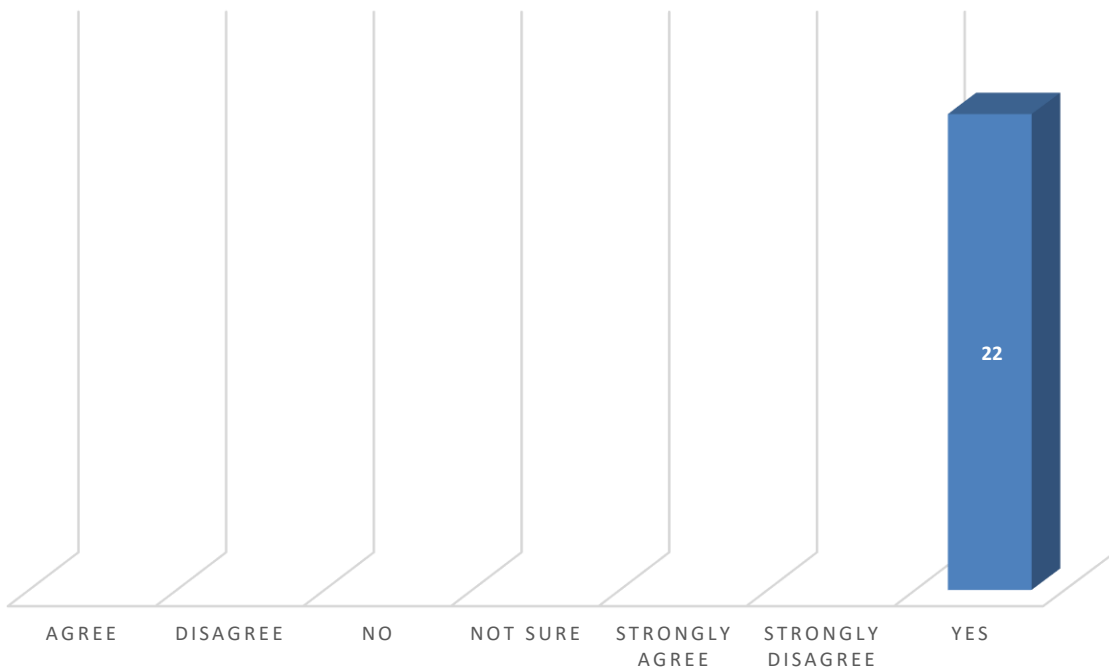
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6] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE || SIMULATION LAB



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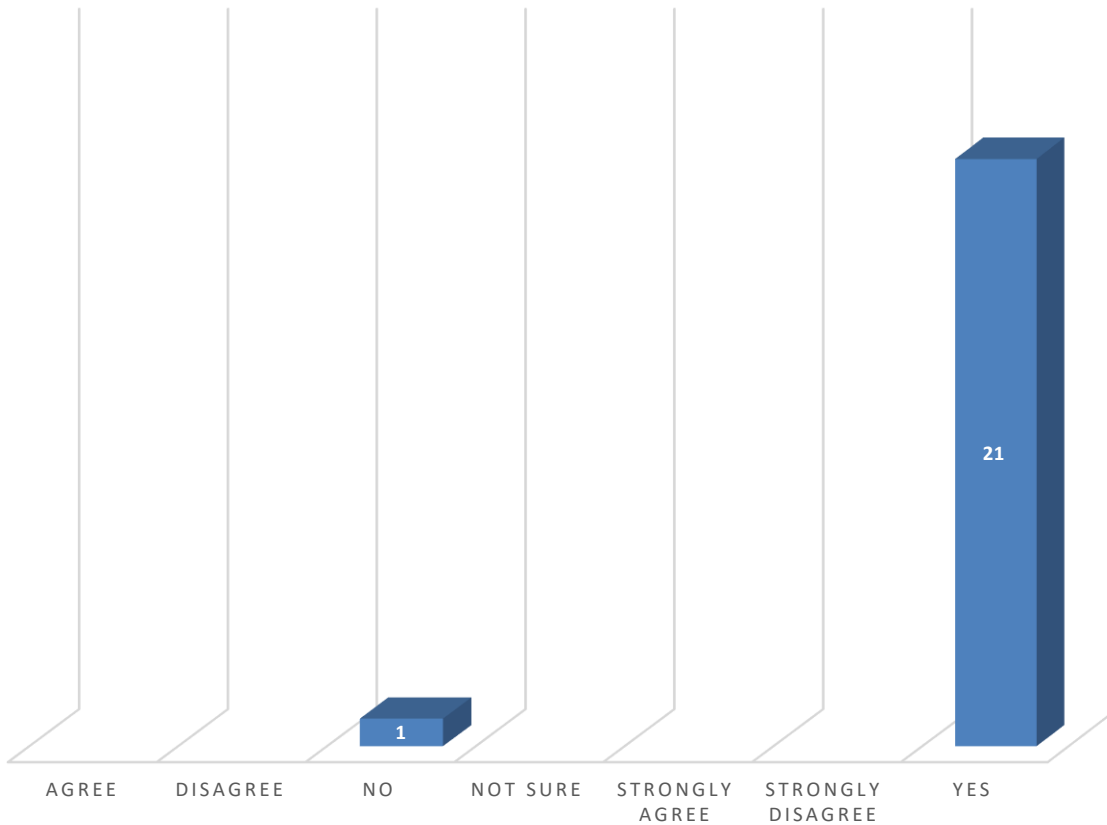
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7] IS THE INFRASTRUCTURE ADEQUATE FOR THE IMPLEMENTATION OF THE COURSE | SOFTWARES FOR LECTURE CAPTURING AND SHARING



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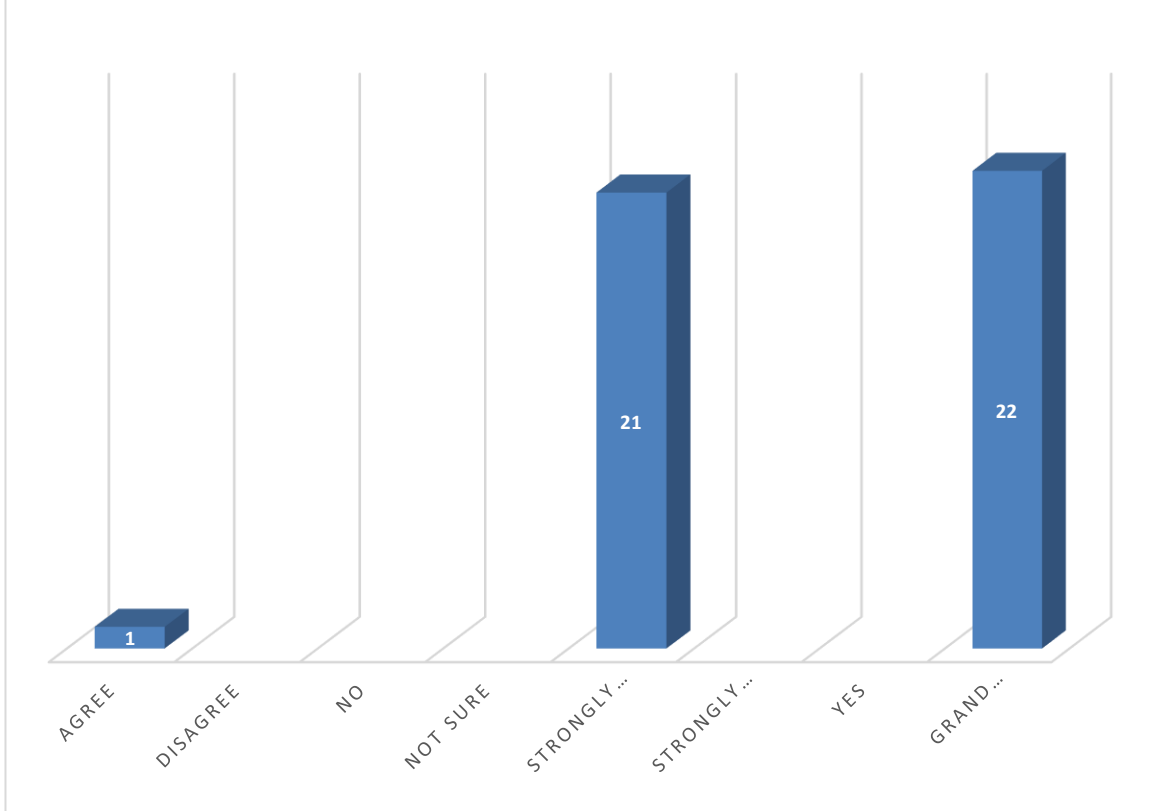
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9] THE CONTENT OF THE COURSE INCLUDED ALL THE TOPICS AS PRESCRIBED BY THE REGULATORY BODIES



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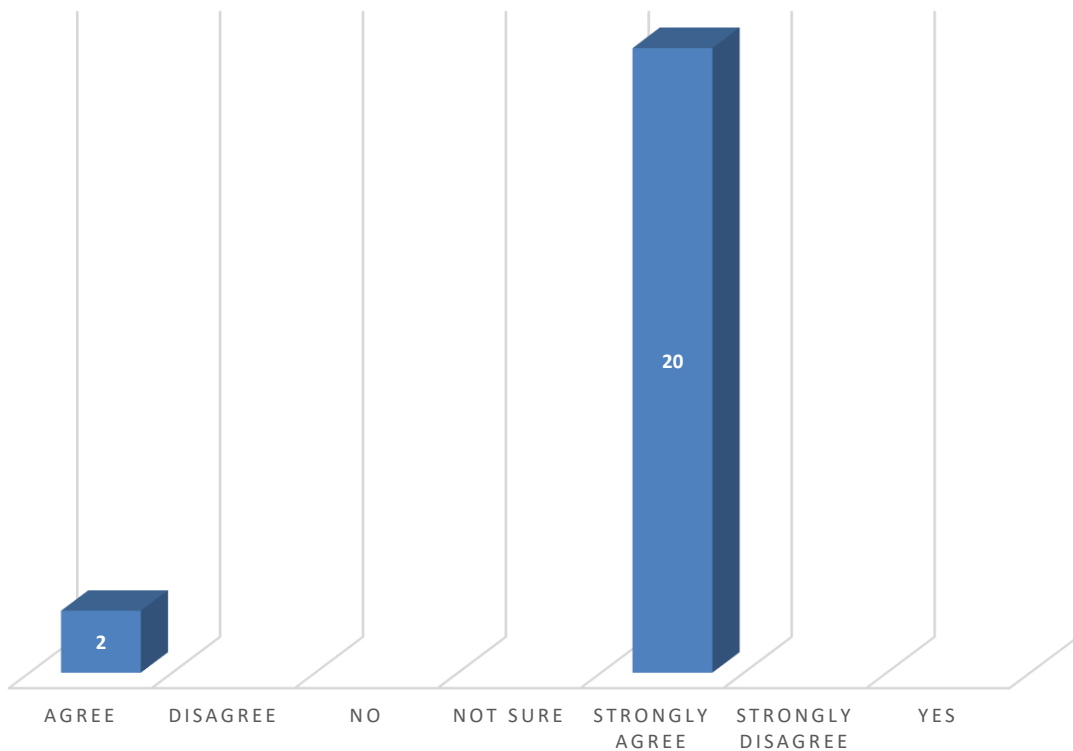
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10] THE COURSE CONTENT IS SUBDIVIDED INTO MUST TO KNOW ,NICE TO KNOW, GOOD TO KNOW CATEGORIES



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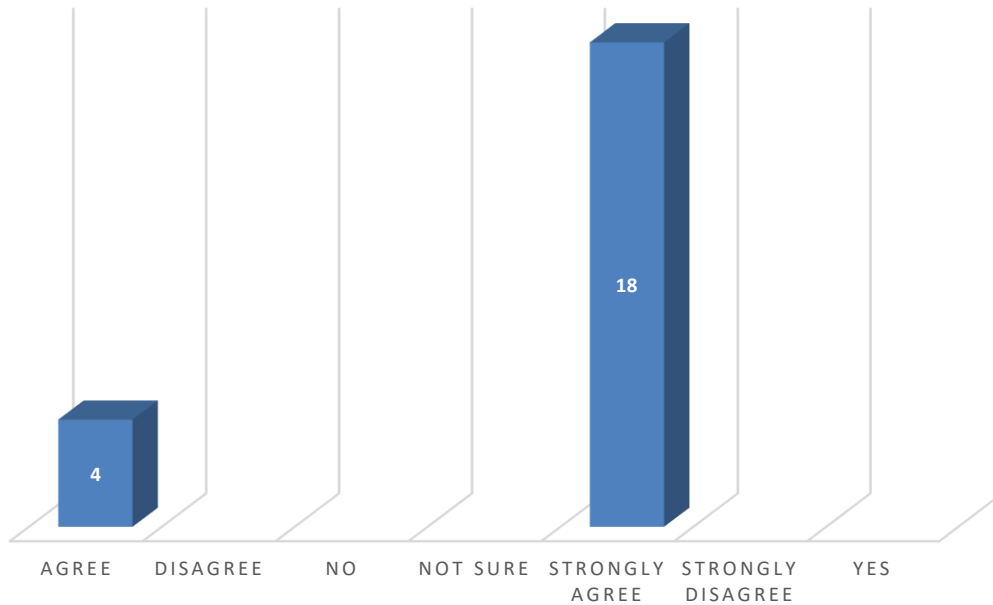
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11] THE TOPICS COVERED DURING THE COURSE HELPED THE STUDENTS TO KEEP THEMSELVES UPDATED WITH RECENT ADVANCES



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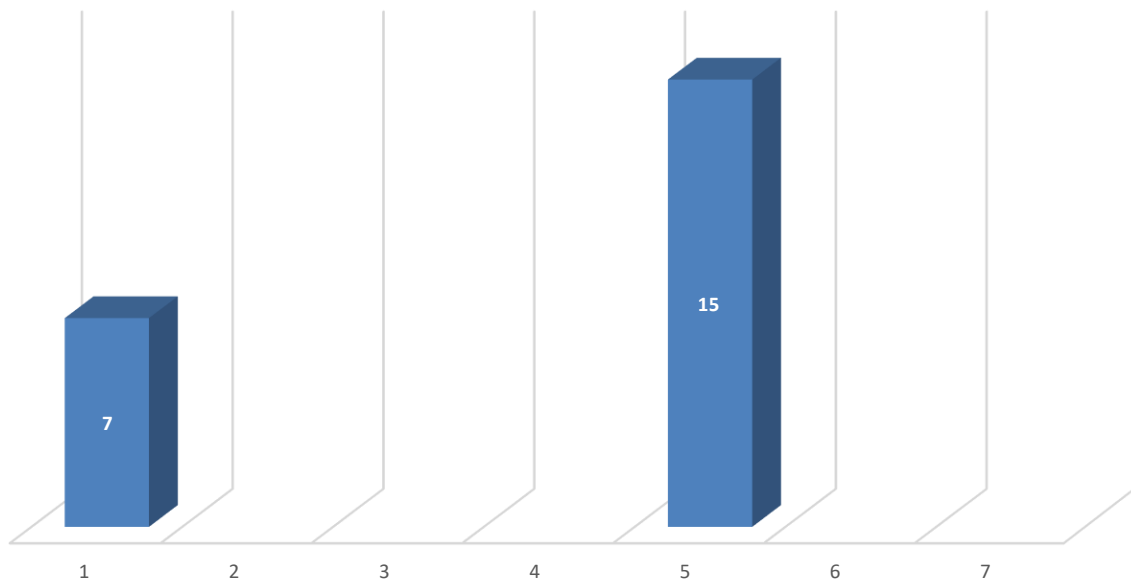
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12] WAS ADEQUATE TRAINING PROVIDED IN TERMS OF CURRICULUM IMPLEMENTATION/REVIEW?



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PROFESSIONALS FEEDBACK ANALYSIS REPORT

The feedback was obtained from the professionals. Totally 15 professionals responded to the questionnaire. Following is the analysis report of each of the questions asked

1. How did you find the curriculum design for programme curriculum under KLE University
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
60%- rated Very good, 40%- rated Good
2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
53.3%- rated Very good, 46.7%- rated Good
3. Is the modular distribution of the syllabus appropriate
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
53.3%- rated Very good, 46.7%- rated Good
4. How did you find the examination pattern
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
60%- rated Very good, 40%- rated Good
5. How did you find the infrastructure in our campus
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
60%- rated Very good, 26.7%- rated Good, 13.3%- Satisfactory

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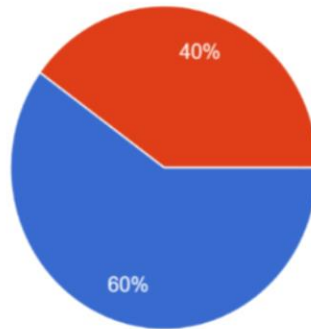
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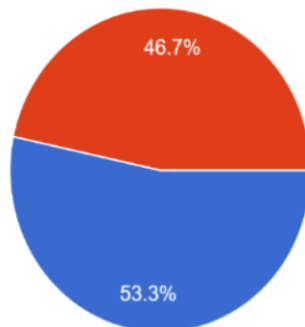
15 responses



- Very good (7.6 - 10)
- Good (5.1- 7.5)
- Satisfactory (2.6- 5.0)
- Unsatisfactory (0 -2.5)

2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances.

15 responses



- Very good (7.6 - 10)
- Good (5.1- 7.5)
- Satisfactory (2.6- 5.0)
- Unsatisfactory (0 -2.5)

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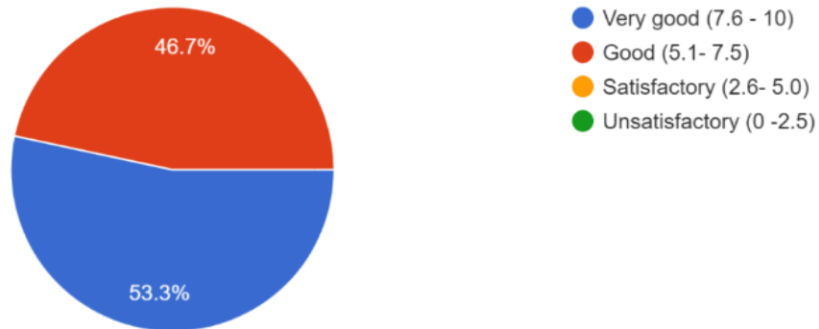
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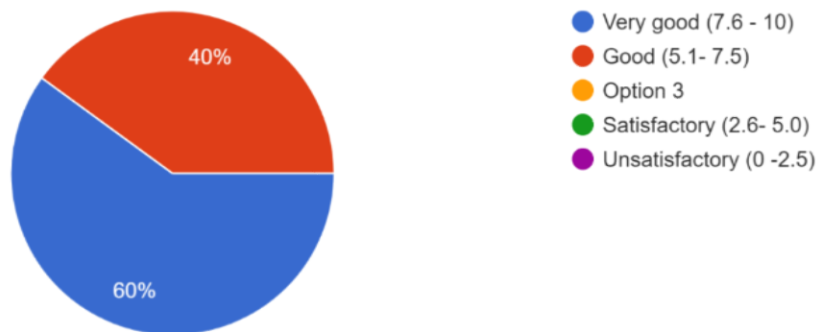
3. Is the modular distribution of syllabus appropriate.

15 responses



4. How did you find the examination pattern?

15 responses



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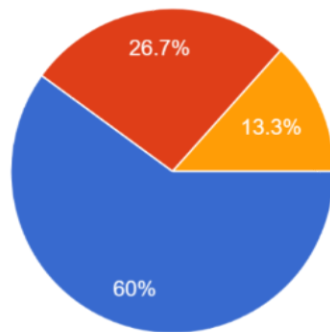
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5. How did you find the infrastructure in our campus?

15 responses



- Very good (7.6 - 10)
- Good (5.1- 7.5)
- Satisfactory (2.6- 5.0)
- Unsatisfactory (0 -2.5)

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PARENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM, ADMINISTRATION & MENTORSHIP

The feedback was obtained from the parents. Totally 163 parents responded to the questionnaire. Following is the analysis report of each of the questions asked.

1. Rate the program curriculum for which your ward has been enrolled: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 4, Rating 2-4, Rating 3-12, Rating 4-62, Rating 5-Excellent- 80 responses were obtained
2. Rate the quality of teaching in the institute: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 3, Rating 2-2, Rating 3-21, Rating 4-70, Rating 5-Excellent- 66 responses were obtained
3. Rate the transparency of evaluation system followed by the institute: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 3, Rating 2-2, Rating 3-17, Rating 4-64, Rating 5-Excellent- 76 responses were obtained
4. Rate the Institutes support provided to you and your ward: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 3, Rating 2-5, Rating 3-15, Rating 4-57, Rating 5-Excellent- 82 responses were obtained
5. Are you aware of the Mentorship programme in the Institute: on the scale of "Yes and No" responses obtained
Yes- 95.7% No- 4.3%
6. Do you get communication form the Mentor or Institute: on the scale of "Yes and No" responses obtained
Yes- 88.3% No- 11.1%
7. Rate the ease of communicability with administration office: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 3, Rating 2-2, Rating 3-21, Rating 4-72, Rating 5-Excellent- 64 responses were obtained

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8. Rate the ease of communicability with the teachers: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 3, Rating 2-3, Rating 3-18, Rating 4-58, Rating 5-Excellent- 80 responses were obtained
9. Rate the ease of communicability with the mentor: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 5, Rating 2-5, Rating 3-13, Rating 4-51, Rating 5-Excellent- 88 responses were obtained
10. Rate the ease of communicability with hostel facility: on the scale of poor to excellent 1 to 5 the following responses were obtained
Rating 1- Poor- 14, Rating 2-10, Rating 3-32, Rating 4-50, Rating 5-Excellent- 56 responses were obtained
11. What are the chances of you recommending the institute to the wards of your family/relatives/friends: on the scale of never to every time 1 to 5 the following responses were obtained
Rating 1- Never- 5, Rating 2-6, Rating 3- 19, Rating 4-56, Rating 5-Everytime-76 responses were obtained

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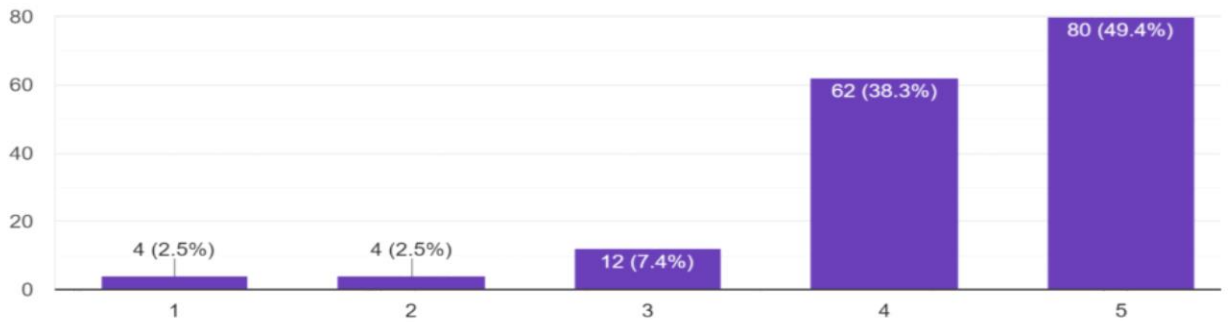
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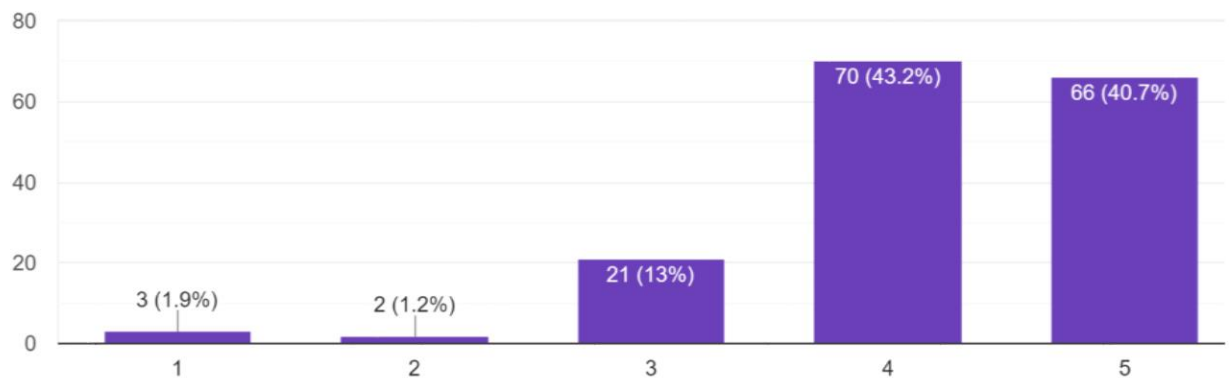
1. Rate the program curriculum for which your ward has been enrolled?

162 responses



2. Rate the quality of teaching in the institute?

162 responses



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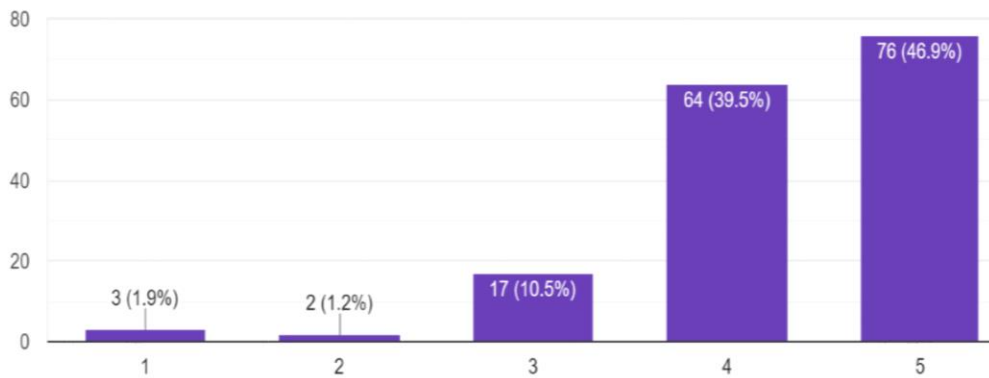
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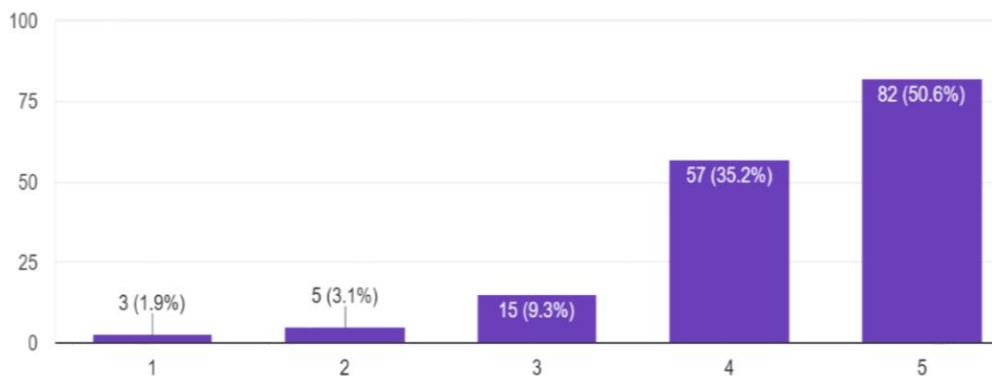
3. Rate the transparency of the evaluation system followed by the institute?

162 responses



4. Rate the institute's support provided to you and your ward?

162 responses



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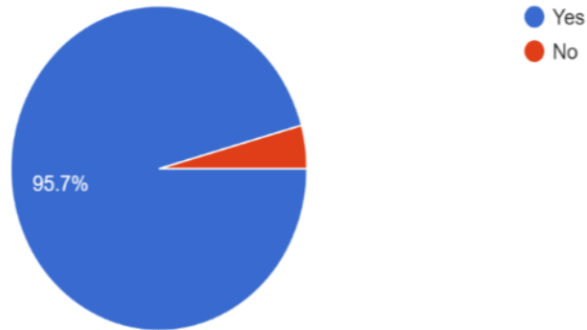
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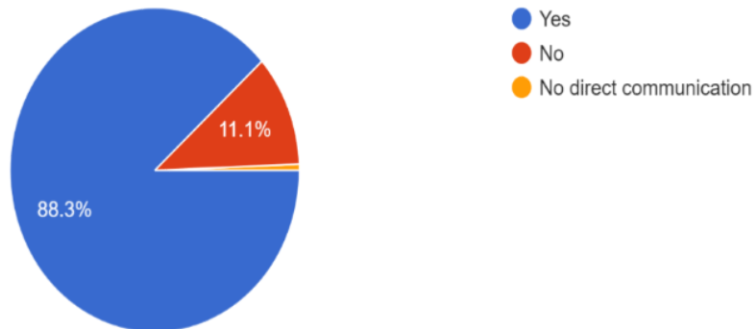
5. Are you aware of mentorship program in the institute?

162 responses



6. Do you get communications from mentor or Institution?

162 responses



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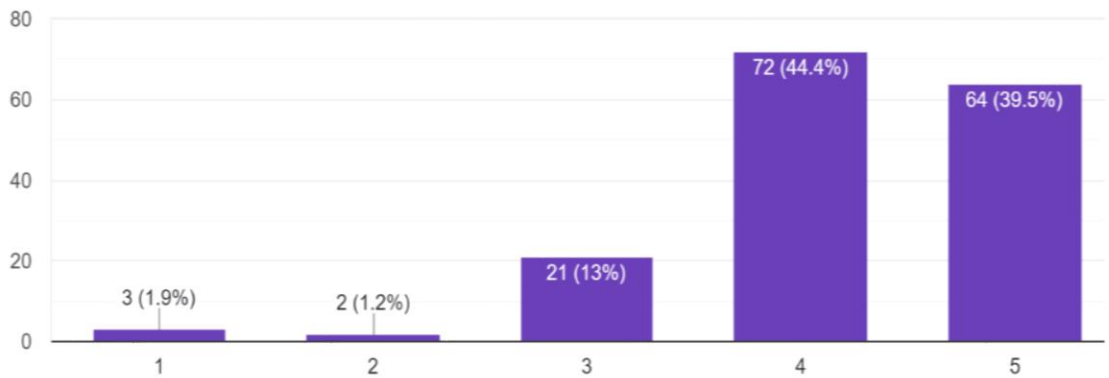
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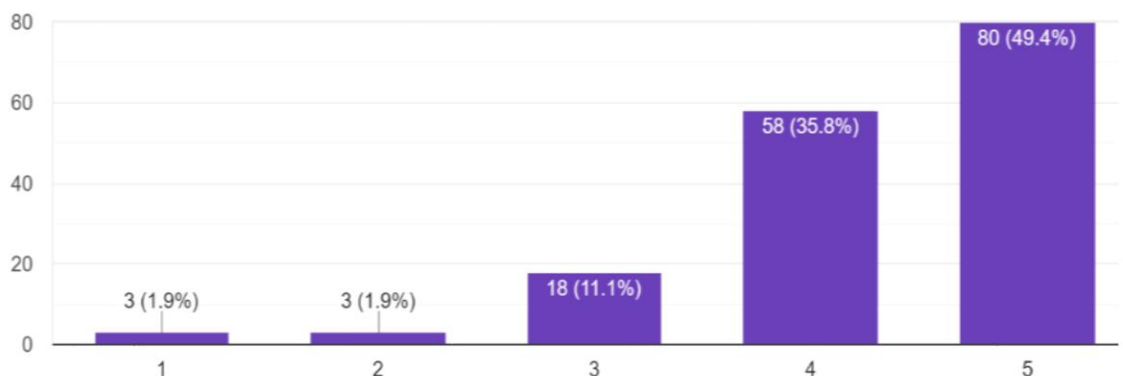
7. Rate the ease of your communicability with Administration office.

162 responses



8. Rate the ease of your communicability with Teacher's.

162 responses



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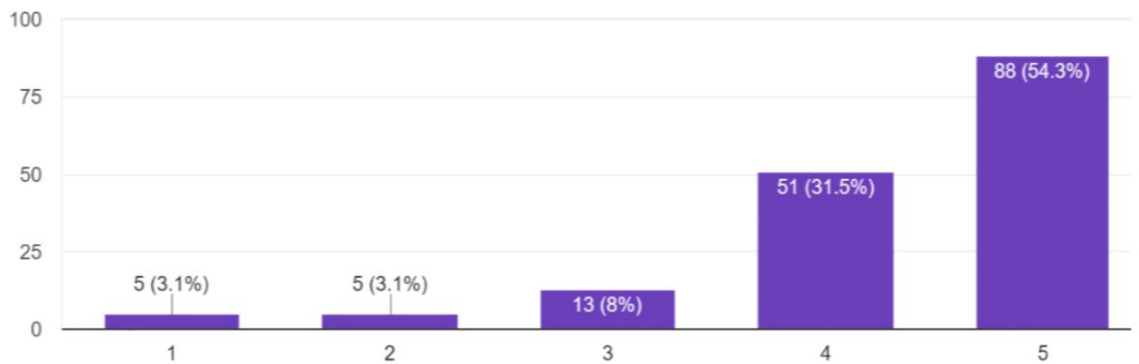
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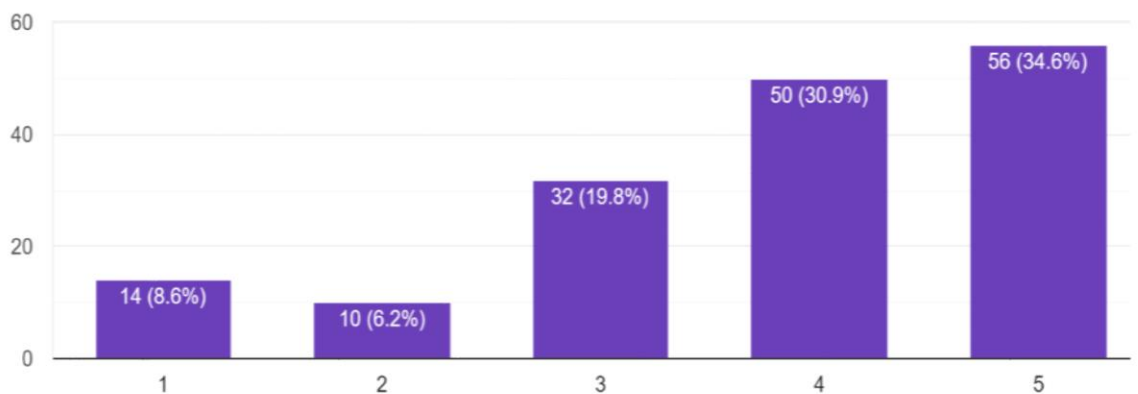
9. Rate the ease of your communicability with Mentors.

162 responses



10. Rate the ease of your communicability with Hostel facility.

162 responses



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11. What are the chances of you recommending the institute to the wards of your family/relatives/ friends.

162 responses

